

IMPLEMENTATION FACILITATORS

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Implementation Facilitators (IFs) are key resources for the implementation of MIM at the school level. Specific IF responsibilities include supporting the pilot schools in conducting their self-study and action plans, providing guidance to school staff throughout the implementation process, and communicating information among the DESE, RPDC, and school-based personnel. The IFs have worked tirelessly to communicate up-to-date information to school teams and to guide those teams through the MIM self-assessment and goal setting process.

The five Implementation Facilitators bring a wealth of experience to their roles. All have at least 30 years of professional experience, have advanced education degrees, and have experience as teachers and as administrators (including roles as superintendents, principals, special education coordinators, and RPDC staff). They draw on that experience to problem-solve with school teams and develop strategies for effective implementation that fit the unique conditions at each school. Furthermore, the five IFs collaborate with each other and with other MIM stakeholders during meetings and online. This collaboration ensures that, first, successful strategies from one pilot school can benefit all pilot schools, and second, feedback from pilot schools can be brought to the MIM management team to help refine the model. Each Implementation Facilitator works with two to five pilot schools and participates in the Management Team, Implementation Team and Advisory Group.