

MIM Timeline

MIM Management and Implementation Teams began the development of the MIM process with input from multiple stakeholders who identified two main goals:

- to enhance capacity of the State and RPDCs to support a targeted system of professional development, and
- to help Local Education Agencies (LEAs) improve educational achievement and outcomes for children and youth with disabilities.

Each district is assigned an Implementation Facilitator who will have expertise in the MIM, as well as in high quality professional development and systems change principles and practices.

Implementation Facilitators will collaborate with MIM District and Building Leadership Teams to guide the districts' data-driven needs assessment process and assist the districts in building shared and collaborative leadership through professional development.

2006-07

2007-08

2008-2009

2009-2012

2012

Implementation of MIM

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Teams of DESE and RPDC staff have been closely involved with refinement of the MIM. RPDCs nominated pilot districts in April, 2008 based on administrative support for the project and a history of collaboration between the district and the RPDC. Thirteen Missouri school districts were selected to pilot the MIM.

Staff trained in the model. MIM leadership teams and learning communities of staff and parents identify needs and develop strategies using the MIM framework. Baseline data is collected. Schools and districts will implement the MIM with fidelity and develop the necessary structure to sustain the effort beyond the funding period

Numerous working documents developed for MIM Process, such as Frequently Asked Questions, district application materials, Implementation Facilitator description and overview documents.

Multifaceted professional development provided, including statewide, regional and local trainings and online tools and resources.

Magic of Evaluation Training builds evaluation capacity of Implementation Team.