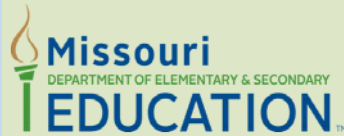




Missouri Integrated Model E-News

Spring 2011



MIM Mission: To develop and provide a sustainable framework for the implementation of responsive educational systems to ensure the success of all learners.

www.mimschools.org

2011 Important Dates

May 15

MIM Self Study Due

Jun 14-15

MO SW-PBS Summer Institute
Columbia

July 1

MIM Action Plan and Budget
Request Due

July 13-15

MIM Summer Institute
Tan-Tar-A

July 15

MIM Activity Report and
Invoices Due

MIM Highlights

MIM Spring meetings were recently held in two locations. Thank you to Centralia and Willow Springs for hosting the meetings on March 2nd and 3rd. The focus of these meetings was to discuss the progress the schools are making in data-based decision making.

Schools that are beginning to form their data teams participated in a session led by John Lewis and Butch O'Riley, Director and Assistant Director of the South Central Regional Professional Development Center, on data processes, effective use of data to drive school improvement, and getting ready for data team work. A second concurrent session, focused on data-centered organizational structures and support systems, was offered to schools with more advanced knowledge of data teaming. This session was led by Suzy Cutbirth and Marsha Lay, Director and Assistant Director from the Southwest Regional Professional Development Center. Both sessions provided targeted information on how to use data to drive instructional decisions. One participant remarked, "The meeting today was very helpful. One of the best MIM [events] we've had."

Highlights from the Spring Meeting in Willow Springs:



MIM Essential Features

Shared Vision & Commitment

Leadership

Collaboration

Mentoring & Coaching

Resource Mapping

Evidenced-based Practices

Progress Monitoring

Data-based Decision

Making

Professional Development

Culturally Responsive

Practices

Family & Community

Involvement

About MIM

MIM Essential Feature: Data Based Decision Making

Data-based decision making involves using data from all available sources, including state, local and classroom-based assessments and evaluations to drive instruction for educational practices and targeted interventions to improve student performance.

What does that all mean?

The characteristics that define making informed decisions with data include:

- Shared responsibility for data-based decision making and problem solving by administrators and teachers;
- District and staff receive training and coaching on the use for data for progress monitoring and determining interventions;
- Data is shared in accessible formats; and
- Data teams use a problem-solving approach to analyze multiple sources of data to identify students who are not successful with universal strategies alone.

So how do MIM schools do this?

The MIM Building Leadership Team meets at regularly scheduled times to analyze district and school-wide data and make informed decisions regarding school-wide, as well as individualized interventions. The building leadership team then determines from the data what professional development is needed based on the evidence. Ongoing communication with the community and families include highlights of data results.

Decision-making teams make sound instructional decisions using data boards which provide a visual representation of student progress.



Data-Based Decision Making At Work

Two MIM Schools were asked to reflect on their implementation of data-based decision making. Grandview Middle School and Harris Elementary share their perspectives.

Resources and Links

MIM Schools Website
www.mimschools.org

Missouri DESE Three-Tiered
Models of Intervention
[http://dese.mo.gov/
3tieredmodels/](http://dese.mo.gov/3tieredmodels/)

Grandview C-4 School District, Grandview Middle School

Grandview MS has weekly or bi-weekly collaborative meetings that focus on the school improvement process. These team meetings include grade level and interdisciplinary teams as well as department and district level PLCs and student intervention and data teams. These teams have worked to provide focused and specific tiered interventions in both reading and math. Professional development was tied to the work of these teams and focused on DuFour's PLC model, peer coaching, and the Hope Foundations "Failure is Not an Option", as well as others. When asked about how teachers can use data to drive instruction, Grandview recommended creating a 'plan of attack' to target instruction, tutoring, and practice and to celebrate and share successful instructional strategies.

St. Charles School District, Harris Elementary

Harris Elementary recommends getting everyone involved in data-based decision making. The sooner that all staff can see that they are integral part of the process, the better it will be for the students. Ensuring better outcomes for students is also evident in the lesson plans teachers at Harris develop each week because all teachers use data to drive lesson planning and instructional strategies. Using data from universal screening devices, attendance, grades, MAP scores, work samples, and discipline reports are valuable for making decisions at this school. In addition, input from families is considered as the staff at Harris make decisions with the data. Despite challenges to implement MIM including new roles for teachers, Harris Elementary has found MIM and data based decision making has lowered special education referrals and the building is working with a common goal for all students.

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